



FOSTERING INNOVATION:

Education Above All Foundation

التعليم
فوق
الجميع | education
above
all

“If we wish to leave the world better than we found it,
we must pursue innovation in our lifetimes. The global
momentum of our creativity and our collective ability to do
better together across cultures are our hope for inclusive
human development for generations to come.”

Her Highness Sheikha Moza bint Nasser

EAA FOUNDATION: BUILT ON INNOVATION

Education Above All (EAA) Foundation was established in 2012 by Her Highness Sheikha Moza bint Nasser.

Our aim is to build a global movement that contributes to human, social and economic development through the provision of quality education for all. With a particular focus on those affected by poverty, conflict, and disaster, we champion the needs of children, youth, and women to empower them to become active members of their communities.

We support education through six programmes and departments, each pursuing a ground-breaking approach to a core education challenge:

- Educate A Child (EAC) mobilises unprecedented efforts and results to enrol and retain out-of-school children (OOSC) in quality primary education.
- Al Fakhoora is a programme which enables the most marginalised, particularly refugees and Internally Displaced Persons (IDPs), to reach their maximum potential, despite their surrounding circumstances, by removing barriers and facilitating access to quality, relevant higher education.
- Protect Education in Insecurity and Conflict (PEIC) is an advocacy movement that has led the world to recognise the importance of protecting education from attack.
- Reach Out To Asia (ROTA) empowers marginalised youth (15-24 years) through Education for Climate Action with the knowledge, skills, values and attitudes needed to take action to address the issue of climate change.
- Innovation Development (ID) works towards identifying persistent challenges in global education and designs and develops innovative solutions to make learning accessible to all. The ID programme has produced five unique education innovations in four years and won numerous awards.
- Together is a project that aims to eliminate barriers to education in Qatar by facilitating the establishment of alternative education institutes and programmes in collaboration with ministries and NGOs.



PROJECTS BY COUNTRY TABLE

COUNTRY	BENEFICIARIES	TOTAL INVESTMENT (\$)	EAA INVESTMENT (\$)
Afghanistan	1,852	37,074,098	11,189,707
Angola	28,784	7,871,004	2,999,640
Bangladesh	989,946	99,719,193	43,643,513
Benin	289	261,906	142,387
Brazil	25,240	111,700,000	12,450,000
Burkina Faso	51,960	29,618,877	11,179,879
Cambodia	338,441	56,982,684	24,662,888
Cameroon	11,965	5,623,312	2,950,629
Chad	160,993	78,241,382	25,977,837
Colombia	34,000	26,338,052	9,450,574
Comoros	19,334	7,874,045	3,274,045
Cote d'Ivoire	80,369	14,322,303	7,045,360
Democratic Republic of Congo (DRC)	1,727,285	108,041,513	53,125,930
Djibouti	35,000	9,325,000	4,375,000
East Timor	-	590,044	294,895
Ethiopia	348,024	53,238,097	25,787,518
Gambia	66,765	7,457,596	3,710,210
Ghana	93,315	15,259,261	7,629,620
Guatemala	20,570	9,976,258	2,636,949
Guinea Bissau	1,770	355,438	155,073
Haiti	122,126	104,567,813	18,279,468
India	1,006,958	147,085,643	72,953,346
Indonesia	132,255	4,622,441	3,469,531
Iran	79,858	20,055,652	9,084,167
Iraq	182,630	195,193,765	16,930,954
Jordan	2,224	18,394,382	4,763,130
Kenya	1,005,593	109,038,197	54,282,767
Laos	20,042	590,044	294,895
Lebanon	4,354	75,281,679	24,828,585
Liberia	14,019	2,706,589	1,336,463
Madagascar	3,760	2,439,890	1,289,965
Malawi	54,646	31,687,803	11,781,771
Malaysia	20,902	8,199,285	4,134,784
Mali	69,023	173,006,438	82,577,920
Mexico	7,000	2,462,500	1,370,223
Morocco	4,000	27,800	11,800
Mozambique	7,839	536,794	194,026

Myanmar	220,415	12,476,461	5,818,593
Nepal	156,233	21,422,342	8,122,396
Niger	61,298	10,672,412	5,681,310
Nigeria	691,621	88,824,549	42,361,242
Pakistan	2,804,933	193,151,714	66,394,452
Palestine	513,441	94,429,286	69,618,915
Paraguay	30,000	7,184,161	3,525,928
Philippines	60,047	1,826,666	1,294,895
Poland	11,857	523,919	453,119
Rwanda	24,349	10,393,223	5,280,400
Senegal	41,366	12,157,681	3,403,569
Sierra Leone	47,230	7,276,165	3,369,756
Somalia	185,907	166,044,985	78,069,295
South Africa	35,628	5,343,116	2,542,698
S. Sudan	655,986	81,905,446	27,522,316
Sudan	782,649	66,152,983	32,163,553
Syria	1,730,445	94,174,242	37,142,802
Tanzania	155,735	20,021,752	10,004,112
Thailand	98,137	19,105,807	9,552,787
Timor-Leste	54,751	590,044	294,895
Togo	20,698	1,283,049	1,012,278
Tunisia	129,175	1,488,000	1,240,000
Turkey	587,400	29,149,819	14,067,989
Uganda	650,470	77,579,290	36,680,418
Ukraine	6,397	874,370	708,732
Vietnam	8,222	2,090,044	1,044,895
Yemen	131,926	57,212,785	14,968,802
Zambia	144,932	14,083,494	6,875,001
Zimbabwe	9,241	3,220,766	194,026

EDUCATE A CHILD



A programme of **education above all™**



Education Above All's EAC programme, initiated in 2012, has enabled millions of OOSC worldwide to access quality primary education. It operates through partnerships that aim to scale innovations and prioritise local ownership for long-term sustainability.

Impact

- Provided education opportunities to more than 11.6 million OOSC.
- Made commitments to enrol over 14.5 million OOSC.
- Supported 99 projects in 57 countries with 46 implementing partners.
- Leveraged over \$1.4 billion in support of educating OOSC.
- Put commitments in place to support more than 72,248 children at risk of dropping out of school.
- Influenced OOSC policy in more than 15 countries.

Key publications

The EAC programme team actively contributes to thought leadership and education development by producing and publishing scholarly papers and research documents on topics related to OOSC, education finance and policy reform. Notable publications related to OOSC are listed below with further information available on the EAA website:

- A Winning Combination: Education and Sports launched in January 2023
- Keeping Students without Internet Access Learning during Covid-19 School Closures, published in October 2022
- Beyond Covid-19 – Lessons for Addressing Education Inequalities in the Long Term, published in September 2021
- Information and Communication Technology Strategies to Track Out of School Children, Enrolment, Attendance and Retention: A Case Study of Digital Monitoring Solutions in Kenya and Uganda, published in December 2020

Innovation highlights

- EAA collaborates directly with governments and other key stakeholders in the “Educate Every Child: Zero OOSC” initiative to reach every single OOSC, with ongoing implementation in Djibouti, Gambia, Rwanda, and Tanzania’s autonomous region of Zanzibar. Every approach is context-specific to close the gap for the hardest-to-reach children in each country. Innovative methods include community engagement, child-centred learning, alternative education options, systemic reform, and policy development.
- EAC invests in inclusive, human-centred approaches to education, as seen in the “Towards Universal Access for Vulnerable Girls and Boys with Disabilities” project. This initiative, implemented in 10 sub-Saharan African countries, employs new, creative strategies to address the children’s needs and shares successful innovations across countries.
- EAC employs creative financing models involving multiple stakeholders, including multilateral and bilateral financing agencies, governments, the private sector, and innovative

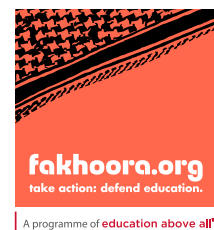
financing instruments and methods. These models encompass contributing up to 50% of the overall project costs, fostering collaborations among partners to shoulder financial commitments jointly, and effectively harnessing limited financial resources.

Looking ahead

- EAC will continue to promote diverse educational approaches to “take education to the children” – a method increasingly embraced across the education sector.
- Each year, EAA’s EAC programme maintains its commitment to ensuring a sustainable future by:
 - Removing barriers that hinder over a million of the world’s most vulnerable OOSC from accessing quality education.
 - Collaborating with a wide array of partners from education, development, finance, and innovation to achieve this goal.
 - Advocating for the rights of OOSC on a global scale and raising awareness about their educational needs.



AL FAKHOORA



Al Fakhoora promotes inclusive access to quality, relevant higher education for the most marginalised, supporting youth to become educated, engaged, productive individuals who can adapt and excel in their challenging environments.

Impact

- Al Fakhoora has implemented projects providing over 9,800 higher education scholarships for marginalised youth, refugees, internally displaced people, and host-community youth in Palestine (Gaza and the West Bank), Jordan, Turkey, Lebanon, Syria, Iraq, Qatar, France and the United States of America.
- In collaboration with partners, Al Fakhoora's Qatar Scholarship Programme has invested more than \$200 million to promote inclusive access to quality higher education for marginalised youth. Al Fakhoora's Qatar Scholarship for Afghan Project, comprising 250

scholarships for Afghan refugees to study in the USA, is one of the most extensive scholarship programmes for Afghan youth who have had their higher education interrupted. More than 40 higher education institutions in the USA currently host students in the program.

Innovation highlights

- Al Fakhoora's programmes provide comprehensive support to marginalised youth, refugees, and Internally Displaced People, overcoming barriers to offer tailored higher education that meets their unique challenges.
- Al Fakhoora emphasises the importance of higher education as a bridge between learning and employability. It innovatively aligns its programs with evolving labour markets by ensuring the areas of study meet current and future labour market demands.

Looking ahead

- Al Fakhoora is leading the conversation around using Artificial Intelligence (AI) as a tool for equitable access to higher education for the most marginalised. Through discussions with partners and specialists, beginning at the 78th UN General Assembly and continuing at the WISE Summit 2023, we are exploring the ethical considerations of AI, and how to ensure this technology will enhance, not inhibit education access.
- Al Fakhoora looks forward to expanding its support for marginalised youth through new scholarship programmes, including teacher training programmes, in Least Developed Countries (LDCs).
- Al Fakhoora advocates for policies that promote inclusivity and access in higher education for the most marginalised, specifically mechanisms for recognising prior qualifications for Forcibly Displaced Persons (such as the UNESCO Qualifications Passport).





Established in 2009, Protect Education in Insecurity and Conflict (PEIC) is the policy, research, and advocacy programme of EAA Foundation. Dedicated to safeguarding the right to education of children and youth affected by conflict, war, and insecurity, the programme catalyses action among global partners to prevent attacks on education and respond more effectively to education-related violations of international law.

Impact

- PEIC developed and launched Track Attacks on Education Data Portal (TRACE), a global consortium that includes leading experts and UN agencies, in collaboration with KoboToolbox and UNESCO. TRACE's mission is to collect timely, accurate, and meaningful data on attacks on education and present it graphically on an open-access public portal.
- Since 2016, EAA Foundation has partnered with the Whitaker Peace and Development Initiative in the Horn of Africa to mobilise hundreds of Youth Peacemakers from East Africa through learning facilities, skills workshops and training on advocacy and peacebuilding.
- EAA Foundation played a pivotal role in the unanimous adoption of UN Security Council Resolution 2601 in October 2021, addressing Children and Armed Conflict.
- The team leads high-level advocacy efforts at major global gatherings, including the Social Forum of the Human Rights Council, The High-Level Political Forum, and the UN General Assembly.
- EAA Foundation is a founding member of the Global Coalition to Protect Education from Attack (GCPEA), which played a vital role in

the adoption of the Safe Schools Declaration in 2015.

- The PEIC programme operates at the grassroots level, informing youth about their right to education as a human right and empowering them with critical skills for community and local advocacy efforts.

EAA Foundation partners with global humanitarian and development actors, including the United Nations (UN), non-government organisations, civil society, governments, and academic institutions, to influence decision-making processes and prioritise the protection of the right to education during times of insecurity and conflict.

Innovation highlights

PEIC is committed to advocating for the protection of education from attack using innovative tools and methods. This includes advocating for the adoption of the UN Security Council Resolution 2601 and the establishment of the International Day to Protect Education from Attack by the UN General Assembly. Additionally, they have worked to create the Youth

Advisory Group to Protect Education from Attack, providing advice to the UN Secretary-General and empowering youth and others from conflict-affected communities.

The Track Attacks on Education Data Portal (TRACE) is an innovative tool designed in 2019 in collaboration with partners to empower grassroots communities and young people by providing timely and accurate data on attacks on education. This initiative emphasises the crucial role of data and evidence central in our advocacy, ensuring our messages are grounded in facts.

Looking ahead

PEIC will launch the Youth Empowerment System (YES) microsite. This platform is designed to educate youth across the world about their rights and advocacy and connect them with other youth advocates. YES, available at <https://www.yes4youth.com/>, has been developed by EAA Foundation, the Office of the High Commissioner for Human Rights, and Silatech in an interactive, engaging, and accessible platform available on desktops and mobile phones.





ROTA empowers young people with the knowledge, skills, values, and attitudes needed to take action to address the issue of climate change. This programme works with partners to engage the most climate-vulnerable youth to lead and deliver tangible actions that contribute towards mitigating and adapting to climate change effects facing their communities.

Impact

Over the past 18 years, ROTA has provided education and training to marginalised children and youth to build their capacity to contribute to a sustainable future.

- ROTA projects have reached more than 2 million children and youth.
- 85 projects implemented in 20 countries in Asia, Africa, and the Middle East.
- Provided access to quality education in post-crisis and conflict areas for 500,000+ students.
- Empowered over 77,000 youth leaders as Global Citizens.
- Engaged more than 7,000 volunteers, trained 17,000 teachers, and constructed/rehabilitated 336 schools.
- Supported 21,135 youth to acquire knowledge and skills for better employment.
- Contributed to improving inclusion and connectivity for 1.5 million migrant workers in Qatar.

Innovation highlights

- ROTA's new mandate, 'Education for Climate Action', prioritises integrating Climate Change Education in secondary schools and equipping refugee and community-based youth with Green Skills for Climate Action. ROTA's new mandate signifies a shift in education's focus, aiming to empower students with the knowledge, skills, and attitudes required for tangible climate actions, including mitigation, adaptation, and resilience.
- ROTA's capabilities-based approach emphasises young people's potential and opportunities to create valuable outcomes, factoring in individual qualities and external factors.
- ROTA believes that the most transformative aspect of Education for Climate Action lies in

the practical application of knowledge and skills, fostering critical reflection and empowering youth to take meaningful climate-aware actions.

Looking Ahead

By 2026, ROTA aims to support and mobilise one million youth beneficiaries to become proactive leaders of climate action within their communities. The role of youth as change agents for sustainable development is pivotal.

ROTA's mission includes enhancing community resilience through the application of green skills, integrating quality climate change education into secondary schools, and equipping youth with the necessary skills to participate in the emerging green economy.



TOGETHER



Launched in 2017, the Together project ('Together') provides equitable access to education for children in diverse communities across Qatar. While nurturing them into responsible, conscious, and ethical members of their communities. At WISE, our focus revolves around preserving cultural identity, and the Together Project perfectly embodies this mission.

Impact

- Provided over 8,067 enrolments to more than 3,645 unique eligible students representing 36 nationalities across 38 schools in Qatar.
- Facilitated the development and approval of five Assalam schools in collaboration with the Ministry of Education and Higher Education (MOEHE) and various local donor bodies.
- Collaborative Partnerships with communities, Qatar's MOEHE local donor bodies and other ministries in the country.
- Successfully implemented alternative education programs such as accelerated learning, academic recovery and remediation, adult education, and academic and vocational pathways with the support of MOEHE to

address barriers to education. 89% of students are progressing successfully within their educational pathways, and 96% have remained in the programme to date.

Innovation highlights

- Pioneering the Way, Together is Qatar's first and only project of its kind.
- Offering alternative education programs like accelerated learning, academic recovery and remediation, adult education, and academic and vocational pathways unavailable elsewhere for international curriculums.
- Establishment of a central platform for application and data management, benefiting potential and active beneficiaries in Qatar.

Looking ahead

The Together Project collaborates closely with MOEHE to develop innovative, low-cost, sustainable, and easily accessible educational initiatives tailored to the needs of children facing barriers to accessing education in Qatar. Together, we are shaping a brighter future while preserving cultural identity.

INNOVATION DEVELOPMENT



EAA Foundation's Innovation Development (ID) works to identify persistent challenges in global education and design and develop innovative solutions to make learning accessible to all, particularly for the hardest-to-reach children and youth in underserved communities.

Impact

- ID has reached and enhanced the education of over 6.4 million children through direct programs and broader dissemination efforts.
- Partners reported 100% overall satisfaction across ID tested solutions.
- ID has published six articles in various international journals and publications, including Organisation for Economic Co-operation and Development (OECD), Harvard, UNESCO, and Inter-agency Network for Education in Emergencies (INEE).

ID has been recognised by four global awards, including the WISE Awards, mEducation Alliance Awards, HundrED Rapid Response Award, and QS-Wharton Reimagine Education Award.

Innovation highlights

Since its inception in 2019, EAA Foundation's ID initiative has been at the forefront of education innovation and has developed five solutions:

- Internet Free Education Resource Bank (IFERB): A universally accessible collection of cost-free, technology-free, and low-resource requiring, project-based learning resources, games, and activities for hands-on, exploratory, and student-led learning.
- Digital School Programme (DSP): A programme that supports out-of-school adolescents through flexible and adaptable hybrid learning towards a recognised pathway.
- Livelihoods Programme: Holistic education aimed to equip OOSC and youth with the skills needed to tackle livelihood-related challenges resulting from climate change.
- Evoke: An award-winning, multiplayer online educational experience.
- IFERB Education in Emergencies: IFERB content

that caters to the specific educational and socioemotional needs of refugees from specific contexts, including Ukraine and Afghanistan.

Looking ahead

- ID aims to build an AI bot integrated into the IFERB resources website to help users navigate, curate, and create resources.
 - ID is building the Experiential Learning For Change (EL4C) Alliance, a global consortium of partners dedicated to revolutionising education in under-resourced contexts through hands-on, tailor-made, and sustainable learning experiences. The EL4C Alliance would include diverse stakeholders who share a
- joint commitment to improving education in marginalised contexts by making low-resource-requiring, engaging, open-source and cost-free resources easily accessible.
 - ID aims to develop an open-access and engaging set of modules, targeting children aged 12+ years in low-income contexts to equip them with the skills necessary to navigate and thrive in an AI and tech-driven world.
 - With a focus on community and cost sustainability, ID aims to develop, test, and scale a series of low-cost secondary schooling models in under-resourced areas.



OUR PARTNERS

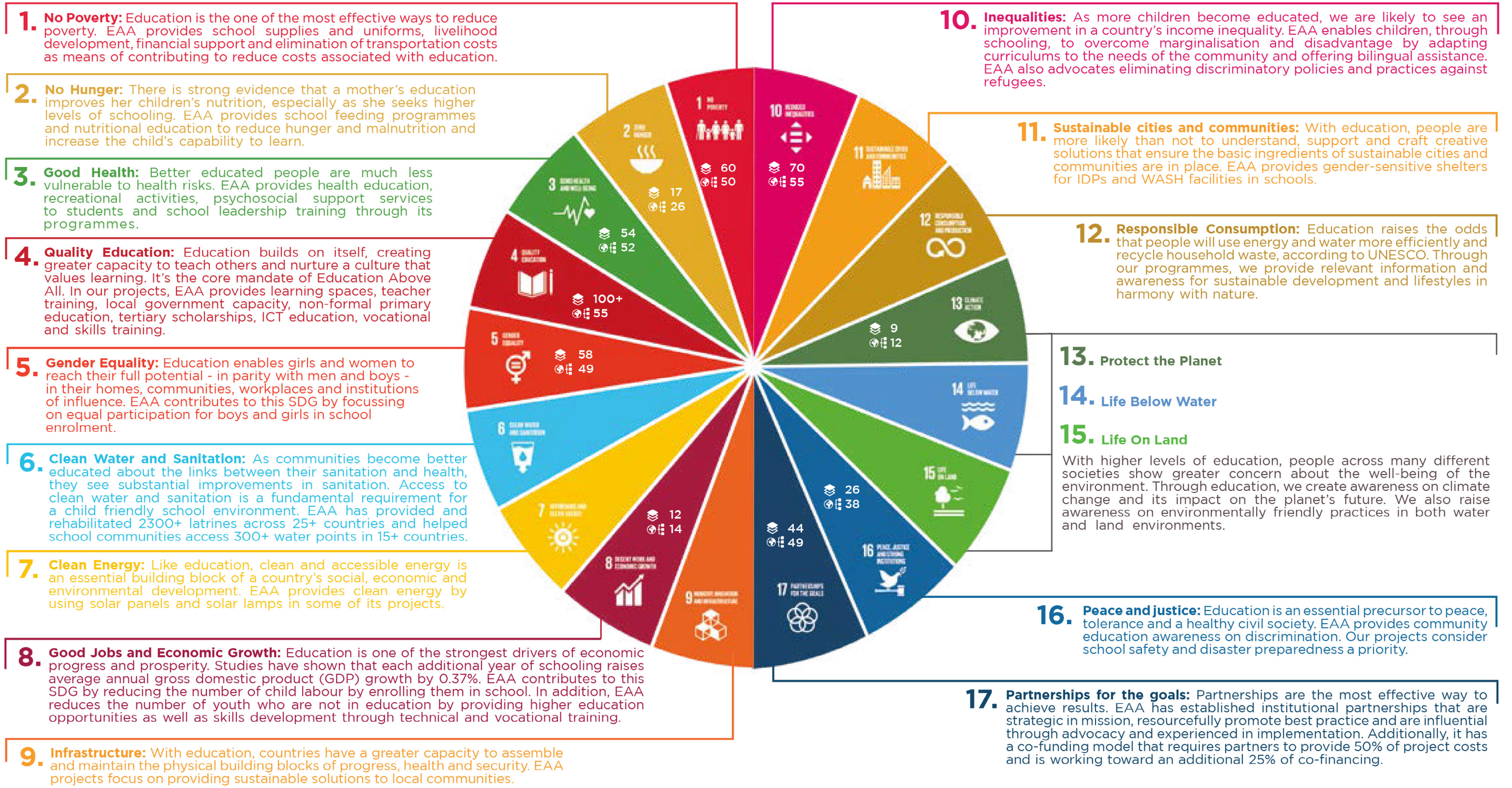
A successful sustainable development agenda requires partnerships between governments, the private sector and civil society. These inclusive partnerships built upon principles and values, a shared vision, and shared goals are needed at the global, regional, national, and local levels. Engaging different stakeholders from development and humanitarian organisations, community-based groups, private sectors, and partners at the global level ensures that solutions are sustainable. Experience indicates that ownership and engagement at the community level is a key component for the success of any intervention and for the long-term provision of educational opportunities and participation of children and youth. This collaborative effort also encourages cross sector solutions to support the SDGs.

HOW DO WE INNOVATE ACROSS THE SDGs?

As an innovation-driven organisation, we look holistically at our work and its impact across all 17 SDGs.

 : NUMBER OF PROJECTS

 : NUMBER OF COUNTRIES



Source: Global Partnership for Education (<https://www.globalpartnership.org/blog/17-ways-education-influences-new-17-global-goals>)

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