

Annual Report 2025



التعليم فوق الجميع
Education Above All

Built for What Comes Next ▶▶



BUILT
FOR
WHAT
COMES
NEXT



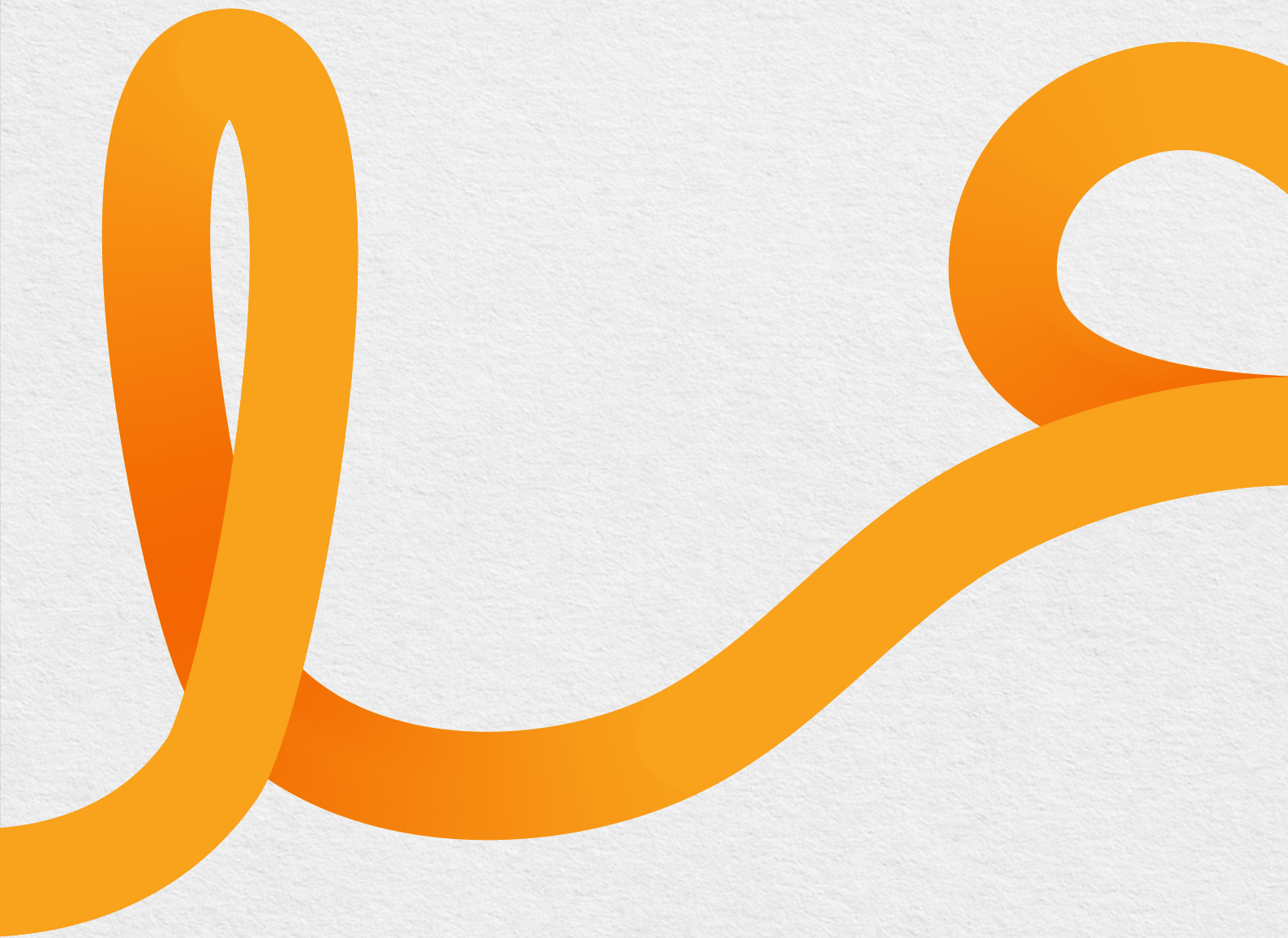




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THE BOARD OF TRUSTEES



HH Sheikha Moza bint Nasser
Chairperson and Founder



**HE Sheikha Al Mayassa
bint Hamad Al-Thani**



Dr Allan E. Goodman



Dr Mazen Jassim Jaidah



**HE Sheikha Alya bint
Ahmed Al Thani**



Mr Sunil Bharti Mittal



As the challenges to this fragile planet mount – among them climate change, disease, and further wars – we need the talent and ability of every child and young person to be put to good use. We need them to fulfil their potential. We need them to continue their education. We need them to teach, to advocate and to lead, to defend the rights of children and young people to peace and education. Above all, we need them to live.

- Quote from Her Highness Sheikha Moza bint Nasser

International Day to Protect Education From Attack, September 9, 2024

Foreword: CEO

In 2025, Education Above All Foundation continued to advance our clear and urgent mandate, to ensure that the world's most marginalised children and youth can access quality education and economic opportunity moving forward with dignity, resilience, and opportunity. The global context in which we work has become more complex. Conflict and displacement are increasingly protracted. Climate shocks continue to disrupt access, continuity, and learning. Economic uncertainty is narrowing opportunities for young people at the very moment when education must do more. Education must protect, sustain, and lead somewhere.

Since its establishment in 2012 by Her Highness Sheikha Moza bint Nasser, the Foundation has worked with partners across some of the world's most challenging contexts to reach those furthest from education. Over more than a decade, our work has shown that education is not only a right, but a lifeline, a source of stability, and a pathway to human development.

In 2025, we built on this experience with renewed focus. Guided by the strategic direction that has shaped our work, EAA Foundation continued to strengthen the connection between access, learning, protection, skills, and livelihoods. Our ambition is not simply to support children and youth at one point in their journey, but to help create the conditions that allow education to endure and opportunity to follow. This means consolidating our role as an enabler. Across our programmes and partnerships, EAA Foundation supports practical solutions that remove barriers to education, strengthen local delivery, protect learning in crisis, and connect young people to pathways for participation and employment. Whether through support for out-of-school children, education in emergencies, scholarships, innovation, youth empowerment, or economic inclusion, our work is guided by the belief that education achieves its greatest value when it enables people and communities to move forward.

The integration of Silatech reflects this wider vision. For young people facing poverty, displacement, fragile labour markets, and rapid social change, learning must connect to skills, livelihoods, and meaningful economic participation. By bringing education and employment pathways into closer connection, EAA Foundation is strengthening its lifelong education mandate and responding to the realities young people face across diverse contexts.

Throughout the year, EAA Foundation continued to operate where needs are greatest. We worked with partners to support access for marginalised and out-of-school children, sustain learning in crisis-affected settings, strengthen inclusive and safe learning environments, and expand opportunities for youth. These efforts reflect the depth of our partnerships and the strength of an operating model rooted in collaboration with governments, civil society, communities, multilateral institutions, and the private sector. At the same time, we continued to strengthen how we learn from evidence and account for progress. Responsible reporting matters because the children, youth, families, partners, and donors who place their trust in this work deserve clarity. Across complex contexts, impact must be understood with rigour, care, and humility. EAA Foundation's continued investment in evidence, monitoring, evaluation, and learning supports better decisions, stronger partnerships, and more meaningful results over time.

The task before us is significant. The number of children and youth denied education remains unacceptably high. Attacks on education continue. Climate-related disruption is growing. Too many young people complete education without a viable pathway to work, dignity, or participation. These challenges require work at scale, and impact that sustains lasting change. They require partnerships that endure, financing that is responsible, evidence that informs action, and a shared commitment to protect education as a foundation for peace, resilience, and development. EAA Foundation enters the years ahead with confidence in its mandate and experience before the scale of the challenge. Our responsibility is to continue reaching those furthest behind, to support systems that make education possible, and to help ensure that learning leads to opportunity.

That is what we are built to do.

Mr. Mohammed Al Kubaisi
CEO, Education Above All Foundation

Our Mission

Education Above All (EAA) Foundation was founded in 2012 by Her Highness Sheikha Moza bint Nasser, chairperson of EAA, inspired by a powerful and urgent vision: to confront the global crisis of children being denied their right to education. At its core, EAA Foundation believes that education is more than a fundamental right, it is the most effective tool to break cycles of poverty, prevent conflict, and unlock human potential.

From the very beginning, EAA Foundation's mission has been to ensure that the world's most marginalised children and youth, those living in poverty, conflict, or displacement, can access quality education. This belief has guided the foundation through a decade of impact, from rebuilding schools in Gaza to launching scholarship programmes that empower young people in fragile settings. Through each initiative, EAA Foundation has remained anchored to its founding vision: a world where every individual has equal access to education, no matter their circumstance.

EAA Foundation envisions education not in isolation, but as the cornerstone of a more just and sustainable world. Its goals are both specific and expansive, focused on enrolling marginalised children and youth in education and improving their learning outcomes, while also contributing to broader global priorities such as poverty reduction, peacebuilding, gender equity, and climate resilience.

By reaching those furthest behind: girls excluded from school, children affected by war, refugees on the move. EAA Foundation helps reduce inequality and foster inclusive growth. Every school built, every teacher trained, and every learner supported is a step toward healthier communities, empowered societies, and a more peaceful world. EAA Foundation's vision is a call to action: to imagine a future in which no child is denied the chance to learn, and in doing so, help build a better world for us all.

Vision



A world where every individual has equal access to quality education and employment opportunities

Mission



Transforming lives by championing lifelong education that fosters employment opportunities and empowering the most vulnerable and marginalised populations.

Extending the Pathway

Education Above All Foundation has always approached education as foundational to dignity, resilience, and opportunity. Education protects and connects. It enables people to participate in society, contribute to their communities, and pursue a future beyond vulnerability.

For children and youth affected by poverty, displacement, conflict, climate pressure, and exclusion, education is often the difference between isolation and possibility. Creating a complete and full education to livelihoods pathway is vital. A child must be able to enrol, remain in school, learn in safety, progress through the education cycle, and move towards skills, livelihoods, and meaningful participation.

This understanding has shaped EAA Foundation's work since its establishment. The Foundation's mandate has supported access to education for out-of-school children, learning continuity in crisis and emergency settings, inclusive and gender-responsive education, innovation in delivery, scholarships for higher education, youth leadership, climate resilience, skills development, and economic empowerment. Together, these areas of work reflect a simple but powerful idea, how education achieves its greatest value when it becomes a pathway. Our programmes and initiatives are practical expressions of a wider role in removing barriers, enabling partners, mobilising financing, supporting delivery models, and helping education systems respond to the realities of marginalised learners.

In 2025, this pathway approach became increasingly important. Around the world, education systems continued to face pressure from protracted conflict, displacement, climate shocks, economic uncertainty, and widening inequality. These pressures affect not only whether children and youth can access education, but whether learning can endure, remain relevant, and lead to opportunity.



EAA Foundation's response is rooted in action that can create sustained impact and change. Working with governments, civil society, multilateral institutions, communities, and private sector partners, the Foundation supports solutions that remove barriers to education, strengthen delivery, protect learning in crisis, and connect education to the next stages of life.

The integration of Silatech into EAA Foundation strengthens this lifelong education pathway. It brings education and economic empowerment into closer connection, reflecting the realities faced by young people in fragile, low-resource, and rapidly changing contexts. For many, education must lead not only to completion, but to agency, income, dignity, and participation.

Extending the pathway furthers EAA Foundation's longstanding commitment to access, quality, and protection. It builds on it. It recognises that learners need more than entry points. They need continuity. They need safe and relevant learning. They need opportunities to apply their knowledge and skills. We work to support that progression.

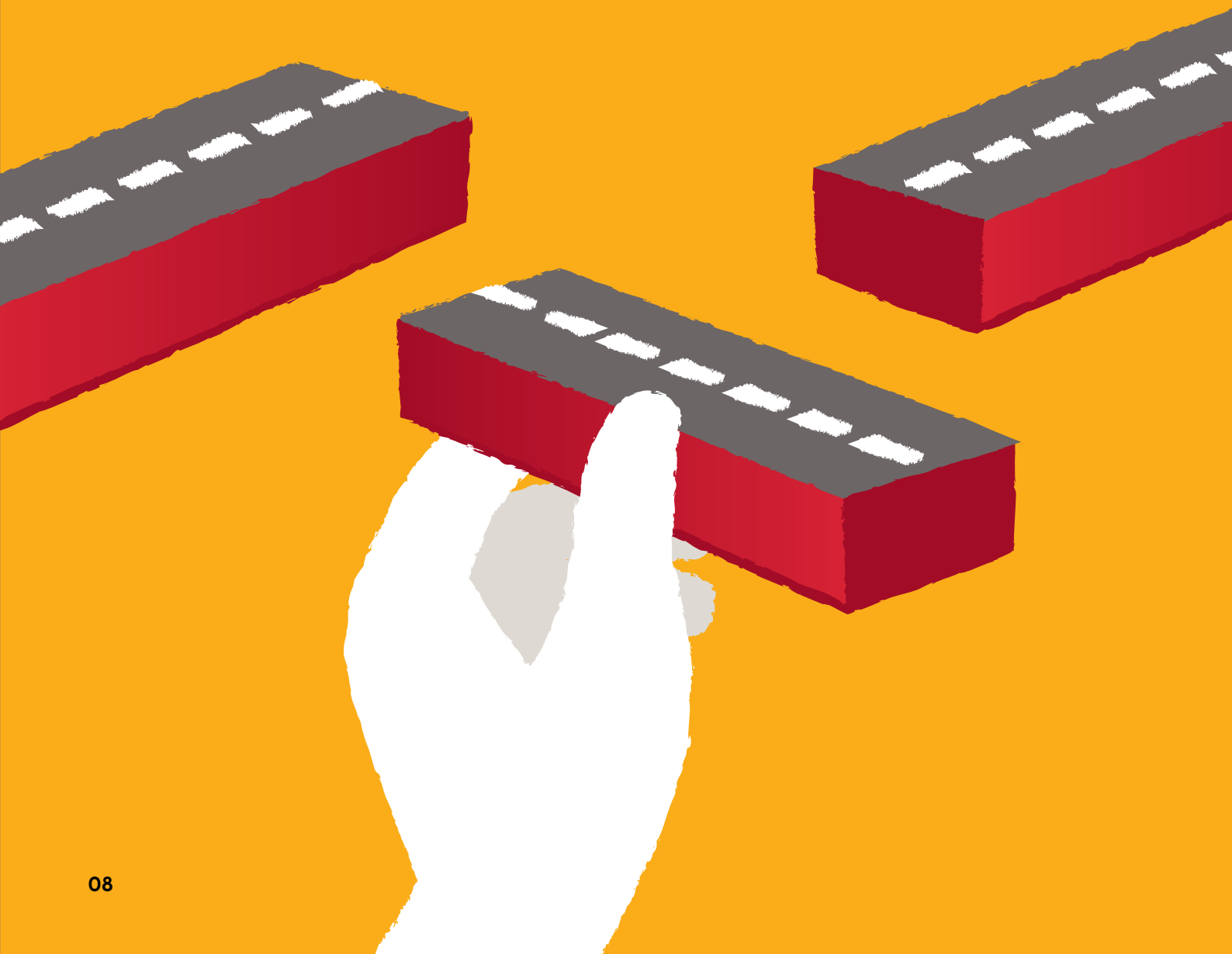
This is how EAA Foundation understands its role, to enable and ensure that education can open futures, strengthen communities, and help those furthest behind move forward with dignity and purpose.

Chapter 1: Setting Course

Leadership, Purpose, and Focus

Education Above All Foundation's work is guided by a clear and enduring purpose, to ensure that children and youth facing the greatest barriers can learn, progress, and access opportunities that strengthen their futures.

In 2025, this purpose remained constant. The global context around it, however, continued to intensify. Conflict, displacement, poverty, climate stress, and economic uncertainty placed growing pressure on education systems and on the children and youth who depend on them. In response, EAA Foundation continued to build on more than a decade of experience, working with partners to remove barriers, strengthen delivery models, and support education pathways that lead from access to learning, protection, skills, and livelihoods.



Leadership Transition and Strategic Direction


The appointment of the new Chief Executive Officer in 2025 marked a moment of direction-setting for Education Above All Foundation.

Leadership this year, focused on further deepening the Foundation's role as an enabler of systems-level impact. This means working through partnerships to support national and local priorities, mobilise financing, strengthen delivery, expand innovation, and connect education to wider development outcomes.

Across its areas of work, EAA Foundation continued to support a full education pathway. This includes reaching out-of-school children, sustaining learning in crisis settings, improving the conditions for quality and inclusive education, supporting scholarships and transitions, and expanding pathways to skills, employment, entrepreneurship, and livelihoods.

This approach builds on EAA Foundation's experience across diverse and complex contexts, while strengthening the way programmes and partnerships contribute to shared outcomes for learners, communities, and education systems.

Clarifying Our Role



Education systems are increasingly shaped by overlapping pressures. Conflict disrupts schools and displaces learners. Climate stress affects access, safety, infrastructure, and continuity. Poverty limits participation. Economic volatility narrows opportunities for young people beyond the classroom.

Within this context, EAA Foundation continues its role in enabling the conditions in which education can reach those furthest behind and create real meaningful change.

EAA Foundation works with governments, multilateral institutions, civil society, community-based organisations, research actors, and private sector partners to strengthen education pathways. Its contribution lies in helping partners remove structural barriers, mobilise resources, support context-responsive delivery models, protect education in crisis, and connect learning to opportunity.

The Foundation's interventions should therefore be understood as evidence of a wider mission in action. Each intervention is an entry point combatting a larger systems challenge. Each reflects EAA Foundation's commitment to enabling access, continuity, protection, inclusion and progression through resilience.

Through this approach, EAA Foundation supports children and youth across different stages of the education journey. Its work spans access for marginalised and out-of-school children, education in conflict and emergency contexts, inclusive and gender-responsive learning environments, innovative delivery models, higher education scholarships, skills development, and economic empowerment.

Aligning with Long-Term Outcomes

For education to fulfil its promise, learners must be able to enter school, remain in learning, develop relevant knowledge and skills, and move towards meaningful participation in society and the economy. This is especially important in fragile, conflict-affected, climate-vulnerable, and low-resource contexts, where transitions are often the point at which opportunity breaks down.

EAA Foundation's pathway approach connects access, quality, protection, transition, and opportunity as interdependent parts of the same journey. Access creates the opening. Quality and inclusion sustain learning. Protection safeguards education in crisis. Skills and livelihoods help learning translate into dignity, resilience, and economic participation.

This perspective also strengthens how success is understood. EAA Foundation's work includes supporting retention, enabling safer and more inclusive learning environments, strengthening partner capacity, improving delivery models, supporting transitions, and helping young people move towards employment, entrepreneurship, and livelihoods.

The integration of Silatech into EAA Foundation further strengthens this pathway. It connects education more directly to economic empowerment, reflecting the realities faced by young people who need education to lead not only to completion, but to agency, income, dignity, and participation.

Organisational Structure and Strategic Framework

To support its mandate, EAA Foundation continued to strengthen the leadership and institutional capabilities required to operate across complex contexts and diverse partnerships.

The Foundation's leadership structure brings together programme expertise, strategic planning, partnerships, communications, finance, legal, monitoring and evaluation, risk, and operational support. These functions enable EAA Foundation to work responsibly with partners, steward resources, strengthen accountability, and support education pathways at scale.

They reinforce EAA Foundation's focus on integrated programming, thematic coherence, responsible financing, evidence-informed decision-making, and stronger connections across access, learning quality, education in crisis, skills, and livelihoods.



Education Above All Foundation



التعليم فوق الجميع
Education Above All

Transforming lives by championing lifelong education that fosters **employment opportunities** and empowering the most vulnerable and marginalised populations.

The Education Above All Foundation has reached and supported **more than 18.5 million** children and youth across **77 countries**, ensuring that they have access not only to quality education but also to **successful economic and life opportunities** that empower them to **build a better future**.



Education Above All Foundation



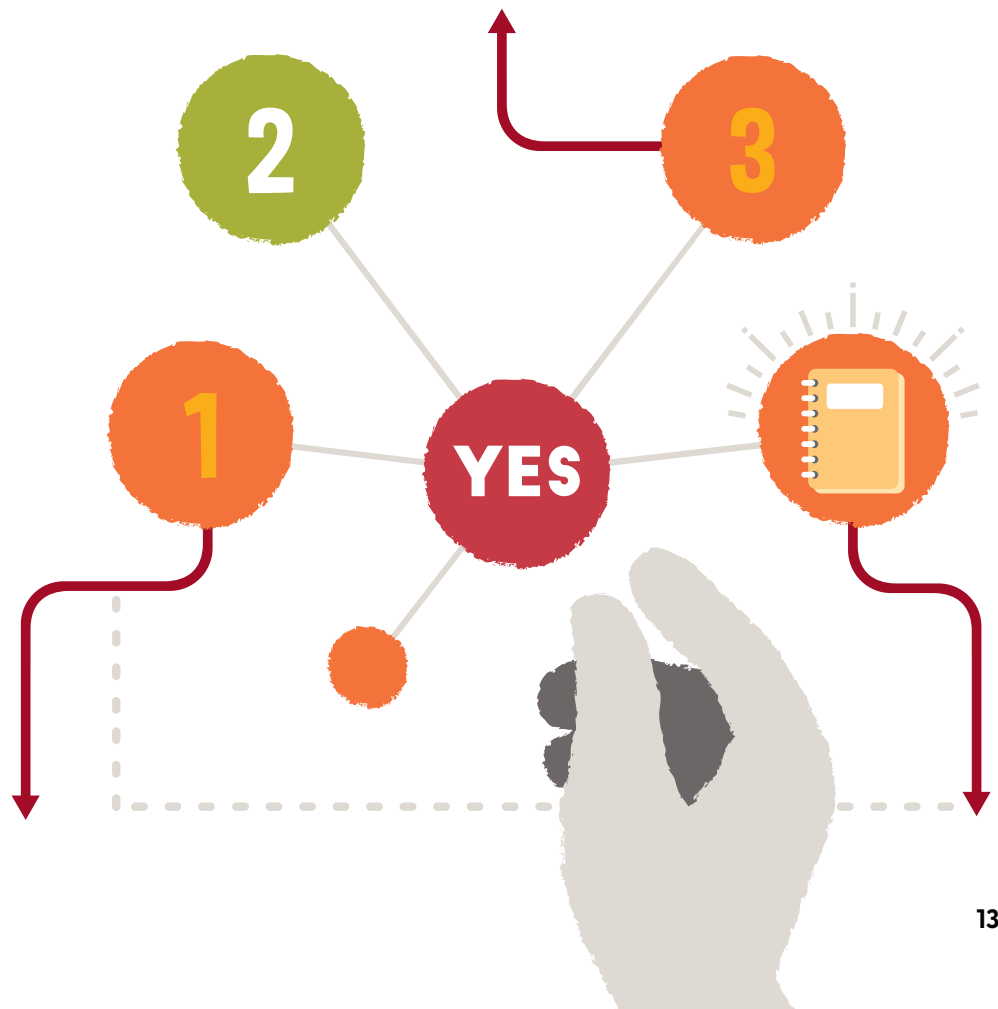
Chapter 2: Designing For Impact

How We Enable Change

Education Above All Foundation's impact is defined by the conditions our activities help create, access where exclusion persists, continuity where learning is disrupted, protection where education is under threat, and opportunity where young people need pathways beyond the classroom.

Across more than a decade of work, EAA Foundation has supported partners in some of the world's most complex education contexts. This experience has shown that lasting change requires more than reaching learners at a single point in time. It requires systems, partnerships, financing, evidence, and delivery models that enable education to endure.

EAA Foundation's role is to enable change by mobilising resources, strengthening partner capacity, supporting locally grounded solutions, advancing innovation, and helping education systems respond to the barriers that keep children and youth from learning, progressing, and participating.



Establishing a Framework for the Future

Our interventions are best understood as practical evidence of a larger mission. A classroom, a scholarship, a digital learning tool, a temporary learning space, a teacher training programme, a WASH facility, or a youth employment pathway each represents a response to a structural barrier. Each is part of a wider effort to help education systems become more inclusive, resilient, and connected to opportunity.

This approach allows EAA Foundation to work across different points of the education journey while contributing to shared outcomes. Access initiatives help bring marginalised children into education. Protection efforts help sustain learning during crisis. Quality and inclusion work strengthens the conditions for learning. Scholarships, skills development, and employment pathways support progression beyond schooling. Together, these areas of work reflect EAA Foundation's contribution of enabling learners to move through education with greater continuity, dignity, and purpose.

Building Impact Logic

Partnership is central to how EAA Foundation delivers impact. The Foundation works with governments, multilateral institutions, civil society organisations, community actors, research partners, and the private sector to support solutions that are locally relevant and globally informed. These partnerships allow EAA to respond to different contexts while reinforcing national priorities, local ownership, and long-term sustainability. Through this model, EAA Foundation helps partners address barriers that no single institution can solve alone. These include poverty, distance, insecurity, displacement, gender inequality, disability, climate vulnerability, and limited opportunities beyond education.

The value of EAA Foundation's work lies in what delivery enables. Partner-led projects become vehicles for stronger systems, improved coordination, expanded access, better learning environments, and more resilient pathways from education to opportunity.

A Connected Education Pathway

EAA Foundation works across a connected pathway that begins with access but must not end there. Children and youth must be able to enter education, remain in learning, receive quality and relevant support, stay protected during crisis, and move towards skills, employment, entrepreneurship, and livelihoods. This approach reflects the realities facing marginalised learners. A child kept out of school by distance requires an access solution. A displaced learner requires continuity and protection. A young person completing education requires skills and opportunity. A community affected by climate stress requires education models that support resilience.

EAA Foundation's work connects these needs through the shared purpose of ensuring that education is not treated as a short-term intervention, but as a sustained pathway to dignity, resilience, and participation. The integration of Silatech strengthens this pathway by connecting education more directly to economic empowerment. It reinforces EAA Foundation's lifelong education mandate and expands the Foundation's ability to support young people as they move from learning into work, enterprise, and productive participation.



Chapter 3: Education as a Journey

Education delivers its greatest value when it opens pathways beyond the classroom.

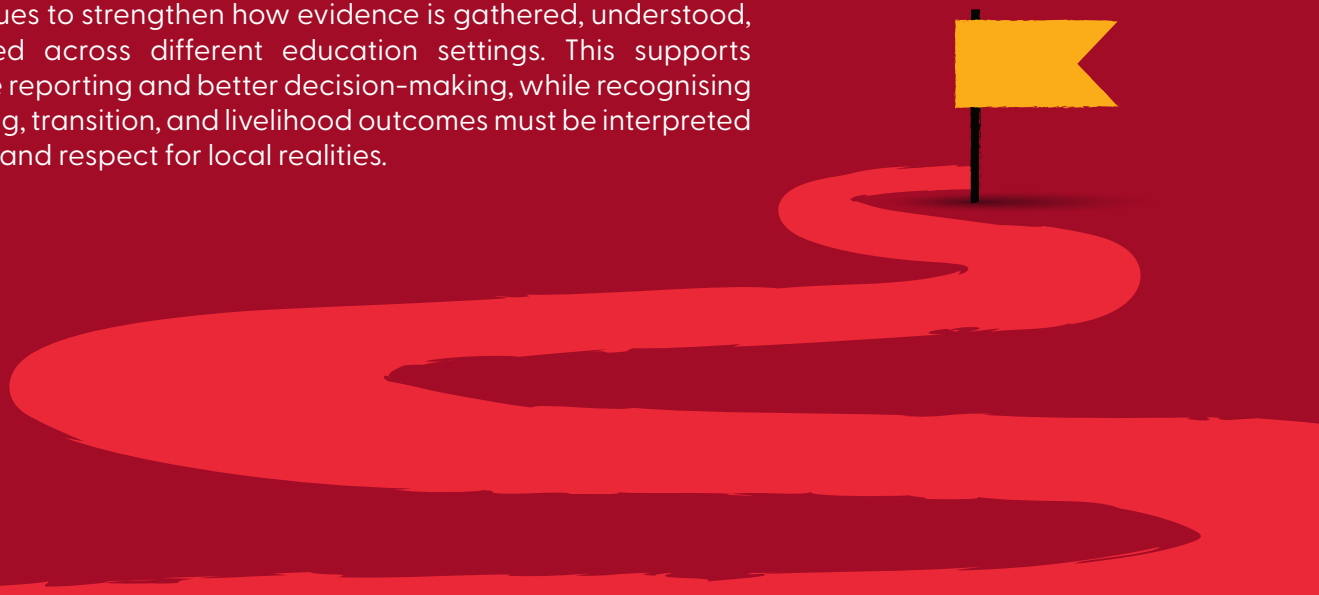
For children and youth facing poverty, displacement, conflict, climate stress, and exclusion, education is not only a route into learning. It is a foundation for dignity, resilience, agency, and economic participation. Yet the barriers that prevent children from entering school often continue beyond enrolment. They affect retention, learning, transition, employment, and the ability of young people to participate meaningfully in society.

Our work responds to this reality. Across its programmes and partnerships, EAA Foundation supports the conditions that allow learners not only to access education, but to remain in learning, progress through key stages, and move towards opportunity.

This is the purpose of EAA's approach. It connects access, quality, protection, skills, youth participation, and livelihoods as part of one wider end goal. Each programme, project, and intervention becomes a practical step to removing barriers, strengthening systems, enabling partners, and helping education lead to longer-term change.

In 2025, this approach continued to guide EAA Foundation's work across diverse contexts. Partner-led initiatives supported out-of-school children, strengthened retention, improved learning environments, expanded flexible learning models, and connected young people to skills and employment pathways. Across EAA-supported programmes, retention rates consistently exceeded 80 percent, reflecting sustained engagement in contexts where continuity of learning is often at risk.

EAA continues to strengthen how evidence is gathered, understood, and applied across different education settings. This supports responsible reporting and better decision-making, while recognising that learning, transition, and livelihood outcomes must be interpreted with rigour and respect for local realities.



Integrating Silatech into EAA's Mandate

The integration of Silatech into Education Above All Foundation strengthens our wider impact on the lives of the most marginalised by connecting learning more directly to employment, enterprise, and economic participation. For many young people, especially in fragile, low-resource, and rapidly changing economies, education does not automatically lead to opportunity. Labour markets may be limited. Skills may not match available work. Financing may be inaccessible. Social and structural barriers may prevent young people from moving from learning into livelihoods.

Silatech helps EAA respond to this challenge at scale. Through partnerships with national institutions, financial service providers, private sector actors, and civil society organisations, Silatech-supported initiatives help create pathways into employment, self-employment, entrepreneurship, and income generation; enabling larger, and broader solutions to the problems faced by disadvantaged youth.

Within EAA Foundation, this expands the education journey. It strengthens the connection between access to learning and the conditions required for young people to use that learning in their lives. It also reinforces our work to enable change, helping partners and systems build more practical bridges between education and economic opportunity.

**Silatech empowered over 1.4 million youth, since joining across several flagship initiatives, directly connecting youth to employment and economic opportunities. Key milestones included:

Since Inception:

3.5M Beneficiaries in total

2.8M youth self-employed through loans or grants

700K youth placed in employment

Youth Empowered since joining EAA

1.1M+ youth self-employed

300K+ employed globally

IMiO Brazil:

316,261

youth connected to employment

Bangladesh Financial Inclusion Project:

955,960

youth reached

SYEFI II (Yemen):

16,471

youth accessed employment/self-employment

Pasio (Cambodia, India, Sri Lanka):

59,880

youth supported

RESET (Morocco):

2,249

youth placed in jobs

*** As of July 2024

Connecting Learning to Earning

EAA Foundation's learning-to-earning approach recognises that education systems are strongest when they support progression. Through its programmes and partnerships, EAA supports initiatives that link education to skills development, employability, entrepreneurship, and economic inclusion. These efforts demonstrate how education can contribute to long-term resilience when learners are supported to apply their knowledge, develop relevant skills, and access viable opportunities.

Youth-focused initiatives have supported global citizenship education, green skills, vocational training, entrepreneurship, and career pathways. In contexts affected by climate stress and displacement, these forms of support are especially important. They help young people navigate changing economies, contribute to their communities, and participate in emerging sectors.

EAA-supported sustainability initiatives further reinforce this pathway. Community-based environmental activities, renewable energy solutions, and climate-resilient agriculture are not only project outputs. They are examples of how education, skills, livelihoods, and local resilience can be connected through practical systems-level action. Through this work, EAA helps strengthen the relevance of education and the durability of its outcomes. Learning becomes a route to agency, income, participation, and resilience.

Youth Transitions, Skills, and Economic Participation

The transition from education to work is one of the most important in the education journey. For many marginalised young people, education may be completed, but the pathway forward remains unclear. Skills may be acquired, but not recognised or connected to labour market demand. Opportunities may exist, but remain inaccessible because of poverty, displacement, gender barriers, weak networks, or limited financing.

EAA Foundation works with partners to address these barriers; our role is to help create the enabling conditions young people need. Building initiatives where youth can gain relevant skills, stronger partnerships, access to finance, career guidance, entrepreneurship support, and links to employers and local economies. This approach positions youth as active contributors to social and economic development. Through advocacy, participation, skills-building, and livelihood pathways, young people are supported to shape their own futures and contribute to more resilient communities.

In this sense, EAA's youth and livelihood initiatives are evidence of the Foundation's wider mission in action. They show how education can move beyond access, how partners can be enabled to strengthen pathways, and how systems can better support young people from learning into opportunity.





Chapter 4: Removing Barriers

Across the contexts in which EAA works, the barriers to education are rarely singular. A child may be excluded by distance, poverty, displacement, insecurity, disability, gender norms, climate stress, or the absence of safe learning environments. A young person may complete education but remain disconnected from skills, employment, or livelihoods. These are challenges that we look to tackle systemically at the root.

EAA Foundation's programmes and partnerships respond to these realities by helping remove barriers around learners. The Foundation's interventions are evidence of a wider mission, enabling partners, strengthening delivery models, mobilising resources, and supporting education systems so that learning can begin, continue, and lead to opportunity and real change.





Reaching the Furthest Behind

Access remains foundational.

For millions of children, school is not only absent in principle but also unreachable in practice. Distance, insecurity, poverty, disability, displacement, and social exclusion all determine whether a child can enrol and remain in education. We work with partners to address these barriers through context-specific solutions that respond to the realities of learners and communities.

This is where practical interventions become evidence of systems-level purpose. A bicycle initiative is a response to distance as a structural barrier to attendance. A boat is an access solution for communities where geography and climate make formal education difficult to reach. A temporary learning space is a way to keep education functioning when systems are under pressure.

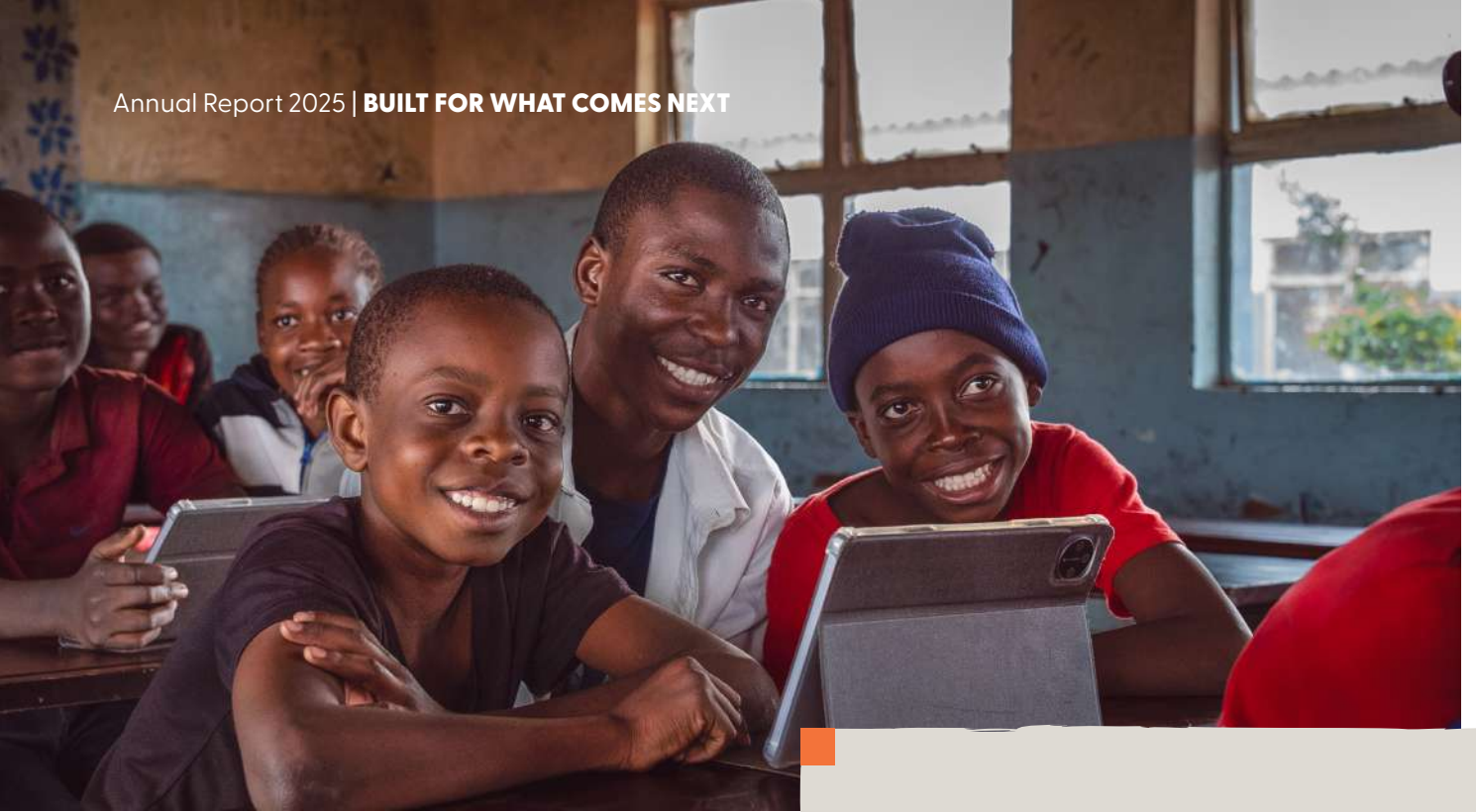
Through partner-led initiatives, EAA-supported work has helped learners access education in rural, remote, flood-prone, displaced, and crisis-affected settings. We help partners respond to the specific barriers that prevent children from entering, remaining in, and progressing through education.

Last-mile delivery solutions

In rural and remote contexts, distance remains one of the most persistent barriers to education. For many learners, schools exist but remain functionally unreachable.

Across multiple countries, Education Above All supported last-mile access solutions that directly address geography and mobility barriers to education. In Zambia and The Gambia, bicycles enabled children to travel safely to school across long distances. In Cambodia and Nepal, boats provided access for learners in flood-prone and riverine communities where roads are unreliable or non-existent.

These interventions demonstrate how access is shaped by context, not infrastructure alone. By removing physical barriers to attendance, EAA-supported initiatives improved enrolment and retention while reinforcing continuity of learning in environments where drop-out risk is high.



Flexible and alternative learning pathways, including tablet-based and offline learning solutions deployed in Zambia, Peru, and Djibouti, supporting continuity where formal schooling is disrupted.

Temporary learning spaces, established in crisis-affected settings including Cambodia, Thailand, Lebanon, and Gaza, ensuring that learning can continue during displacement and emergency conditions.

Gender-responsive learning environments, including menstrual hygiene support and gender-sensitive WASH facilities, particularly in Zambia, reducing absenteeism among adolescent girls.

Inclusive education interventions, including assistive devices and specialised learning materials for children with disabilities and learners with specific learning needs.



Access initiatives increasingly incorporate retention and progression considerations from the outset, aligning with the Results Framework's emphasis on continuity rather than enrolment alone.

Access and Education Support Highlights [As of July 2024]

QAR 250 million
invested in education projects

255,000
youth engaged in Global Citizenship Education

50 active initiatives
across 30+ countries

21,500
at-risk learners supported

865,000
new beneficiaries reached globally

315
higher education scholarships awarded

585,000
out-of-school children enrolled

3,700
children enrolled in Assalam schools in Qatar



From Participation to Progression

For education to transform lives, learners must be able to remain in safe, inclusive, and relevant learning environments. They must be supported by trained educators, appropriate materials, flexible models, and conditions that allow learning to continue despite disruption. EAA Foundation works with partners to strengthen these conditions. Its role is to help enable delivery models that respond to context, support inclusion, improve the learning environment, and reinforce continuity. Quality-focused work is especially important for learners affected by crisis, displacement, poverty, disability, language barriers, and exclusion. In these contexts, participation must lead to progression. Learning must be protected from disruption. Support must be adapted to the needs of learners and communities.

Quality-focused interventions include:

Accelerated and catch-up learning models for overage, crisis-affected, and returning learners, particularly through EAA’s Education Above All Children (EAC) and Innovation Development (ID) portfolios.

Flexible and context-appropriate delivery models, including radio-based learning, offline digital platforms, and self-paced modules in remote and crisis-affected settings.

Teacher training and professional development, strengthening classroom practice, learner engagement, and inclusive pedagogy.

Safe and dignified learning environments, integrating gender-sensitive WASH facilities and psychosocial considerations.

By supporting the conditions around learners, EAA helps partners sustain participation and strengthen the possibility of progression.

Learning Quality Snapshot [As of July 2025]



1,480+
new educational facilities constructed



1,200+
teachers and non-formal educators trained



550+
existing structures renovated



626,000
learners reached through flexible and digital learning solutions



2,680+
WASH facilities installed or upgraded



500+
youth engaged in human rights and civic education



70,000
individuals received training or coaching to strengthen educational delivery



85
youth mobilised as volunteers in education programmes

Protecting Learning Under Pressure

In contexts affected by conflict, education is both vulnerable and essential.

When schools are attacked, closed, destroyed, or made inaccessible, the impact extends far beyond learning loss. Children face greater exposure to protection risks, displacement, exploitation, trauma, and long-term exclusion. For communities, the interruption of education weakens recovery, stability, and hope. EAA Foundation works with partners to keep education visible, protected, and possible in crisis-affected settings. This includes supporting continuity of learning, host-country integration, scholarships, psychosocial support, flexible education delivery, and global advocacy for the protection of education from attack. The Foundation supports partner-led responses that help learners under pressure remain connected to education when disruption threatens to sever that connection entirely.

EAA's approach to education in conflict and crisis includes:

- Advocating for the protection of education from attack, including engagement around the International Day to Protect Education from Attack and global advocacy platforms.
- Ensuring continuity of learning during crisis, through flexible delivery, scholarships, and host-country integration.
- Reaching displaced and refugee children, supporting integration into national systems and community-based education.
- Addressing trauma and psychosocial needs, recognising the impact of conflict on learning and wellbeing.
- Amplifying global leadership and advocacy, positioning education as a humanitarian and development priority.

Selected 2024–2025 Crisis Contexts

Palestine (Gaza and West Bank)

- 8,750 dignity kits distributed in partnership with UNFPA
- 920+ scholarships provided through Birzeit University
- 500+ Palestinian children in Qatar supported with continued education
- 737 Gazan refugee children supported with school integration
- Audio-based remote learning and psychosocial support launched

Sudan

- 1,000 Sudanese refugee children supported through emergency schooling in Qatar

Afghanistan

- Approved literacy and numeracy storybooks and self-paced learning modules distributed for refugee children

Ukraine and Europe

- Trauma-focused educational TV series reached nearly 1 million children and families
- “Let Kids Be Kids” toolkit deployed across emergency settings
- IFERB resources used in over 100 Polish public schools hosting Ukrainian refugees

Icons: A graduation cap and diploma (yellow), a television (grey), and an open book (green).



Connecting Education to Opportunity

For many young people, the most difficult transition comes after education, when they seek to convert learning into skills, work, enterprise, civic participation, and livelihoods. This transition is especially fragile in contexts affected by poverty, displacement, climate stress, weak labour markets, and limited access to finance. EAA Foundation's work increasingly connects education to opportunity. Through youth-focused programming, partnerships, and the integration of Silatech, the Foundation supports pathways that help young people move from learning to participation and economic empowerment.

This includes vocational and technical skills, green and climate-resilient skills, global citizenship education, youth leadership, entrepreneurship, employment pathways, and community-based sustainability initiatives. These efforts show how education is meant to enable agency, resilience, contribution, and dignity.

Youth-focused programming includes:

- Vocational and technical skills development
- Green and climate-resilient skills training
- Global citizenship education and youth leadership
- Entrepreneurship and employment pathways, strengthened through the integration of Silatech
- Environmental sustainability initiatives further reinforce resilience at community level.

2024 Youth and Sustainability Highlights

- **250,000** youth enrolled in Global citizenship education
- **36,000** youth gained green skills
- **250,000** trained in climate-resilient skills
- **120** schools engaged in sustainability programming
- **20,000+** climate-resilient agricultural practices implemented
- **120,000** trees planted by youth
- **~30,000** tons of waste collected and processed
- **13** renewable energy solutions delivered

Youth-Led Platforms and Events

- **Empower 2024:** Youth-led conference and Empower Declaration
- **UN OHCHR** Youth Advisory Board expansion
- **COP29** side sessions on climate education and youth resilience

Across access, quality, protection, inclusion, resilience, and opportunity, EAA Foundation's work demonstrates how practical interventions can contribute to wider systems-level change. Through partners, EAA helps strengthen the conditions that allow education systems to reach marginalised learners, sustain learning, protect education under pressure, and connect young people to opportunity. Through its mission to remove barriers, enable partners, strengthen systems, and ensure that education can lead to dignity, resilience, and long-term opportunity, EAA works to create lasting impact and durable solutions.



Chapter 5: Shaping the Conversation

To protect the right to education for the world's most marginalised children and youth, EAA also works to keep education visible within global policy, humanitarian, development, and public agendas. This role is grounded in EAA's experience across complex contexts. Through advocacy, convening, research, youth engagement, and strategic communications, the Foundation helps bring visibility to the barriers facing learners and supports collective action to address them. EAA's advocacy is another expression of the same mission: enabling systems, partners, and decision-makers to protect education, remove barriers, mobilise resources, and expand pathways to opportunity.



Advocacy and Thought Leadership

EAA engages in international forums, policy discussions, and research initiatives to advance education as a global priority. These efforts amplify the voices of learners, youth advocates, and affected communities.

Publications, dialogues, and partnerships support evidence-informed advocacy aligned with global education agendas.



30+
Knowledge Pieces

Strategic Convening and Global Engagement

EAA Foundation participates in and convenes strategic platforms that bring together governments, multilateral institutions, civil society, youth, private sector partners, and education stakeholders. These platforms help sustain attention on education in contexts where it is too often deprioritised. They also create space for shared learning, partnership development, resource mobilisation, and coordinated action.

In 2025, EAA's convening and participation supported dialogue across key areas of its mandate, including education in emergencies, protection of education from attack, youth participation, climate resilience, innovative financing, and pathways from learning to livelihoods.

Key engagements in 2025 include:

- **World Literacy Summit** 6 – 9 April 2025, UK
- **High-Level Political Forum (HLPF)** 14 – 23 July 2025, USA
- **Roundtable on Accountability on Education Related Violations of International Law**
United Nations General Assembly (UNGA), 16 September 2025, New York
- **WSSD** 4 – 6 November 2025, Qatar
- **UNFCCC COP 30** 10 – 21 November, Brazil





Media engagement, digital platforms, storytelling, campaigns, and stakeholder communications support transparency and awareness. They also help connect public audiences to the urgency of protecting education and expanding opportunity for children and youth.



Visibility and Engagement

EAA's communications and outreach amplify its mission globally. Reach, mentions, impressions, engagement, and media coverage help show the scale of public attention generated around EAA's work. Strategic communications help EAA Foundation amplify its mission, share evidence, elevate partner-led work, and increase public understanding of the barriers facing marginalised learners.

Communications and Engagement In 2025



Chapter 6: The Foundation of Impact

Partnerships, Finance, and Institutional Trust

Impact at scale is not delivered by institutions alone. Education Above All Foundation operates through a global network of partners whose expertise, presence, and legitimacy enable education delivery across diverse and often fragile contexts.



Partnerships That Deliver

Partnership is the core of EAA’s operating model.

The Foundation works with governments, multilateral organisations, international NGOs, national institutions, civil society actors, research bodies, private sector partners, and community-based organisations. Together, these partnerships allow EAA-supported work to respond to local realities while contributing to wider education, humanitarian, development, and economic priorities.

Across conflict-affected, climate-vulnerable, displaced, and low-resource settings, partners bring the contextual understanding and operational reach required to serve learners who are often excluded from formal systems. EAA Foundation helps enable this work through financing, coordination, technical engagement, advocacy, institutional support, and shared accountability.

Partnerships are treated as delivery and platforms for meaningful contribution. Through partners, EAA supports local capacity, strengthens implementation models, advances learning, improves accountability, and helps align education support with national and community priorities.

In this sense, partner-led work becomes an expression of EAA’s wider mission. Each initiative reflects a shared effort to strengthen the conditions in which education can begin, continue, and lead to opportunity.

Partner categories include:

- Strategic and multilateral partners
- Official development assistance partners
- Implementing and delivery partners
- Research and advocacy partners
- Private sector and resource partners

Strategic Partners



ODA Partners



Global Affairs
Canada
Affaires mondiales
Canada





Financing Education Responsibly

Sustainable impact requires responsible financing.

Education Above All Foundation employs a co-funding and partnership-based financing model designed to maximise reach while strengthening data systems, accountability and shared ownership. This approach enables EAA to leverage resources, attract co-investment, and align funding with strategic priorities.

In 2025, alongside continued resource mobilisation, we focused on strengthening the systems that govern how funds are allocated, tracked, and assessed.

Financial overview:

- Total funds raised in 2025: **QAR 88.6M**
- Total programme expenditure in 2025: **QAR 377.5M**

** Programme expenditure is financed through a combination of resource mobilisation, institutional funding and other approved funding sources*

Governance and Institutional Accountability

Trust is built through practice.

EAA Foundation's governance framework ensures that resources are managed responsibly and that programmes operate with integrity and oversight. The Board of Trustees provides strategic direction and fiduciary oversight, supported by executive leadership and internal control systems.

Risk management, compliance, and accountability mechanisms are embedded across the organisation. In 2025, these systems were further consolidated to support learning, adaptation, and preparation for future impact assessment.

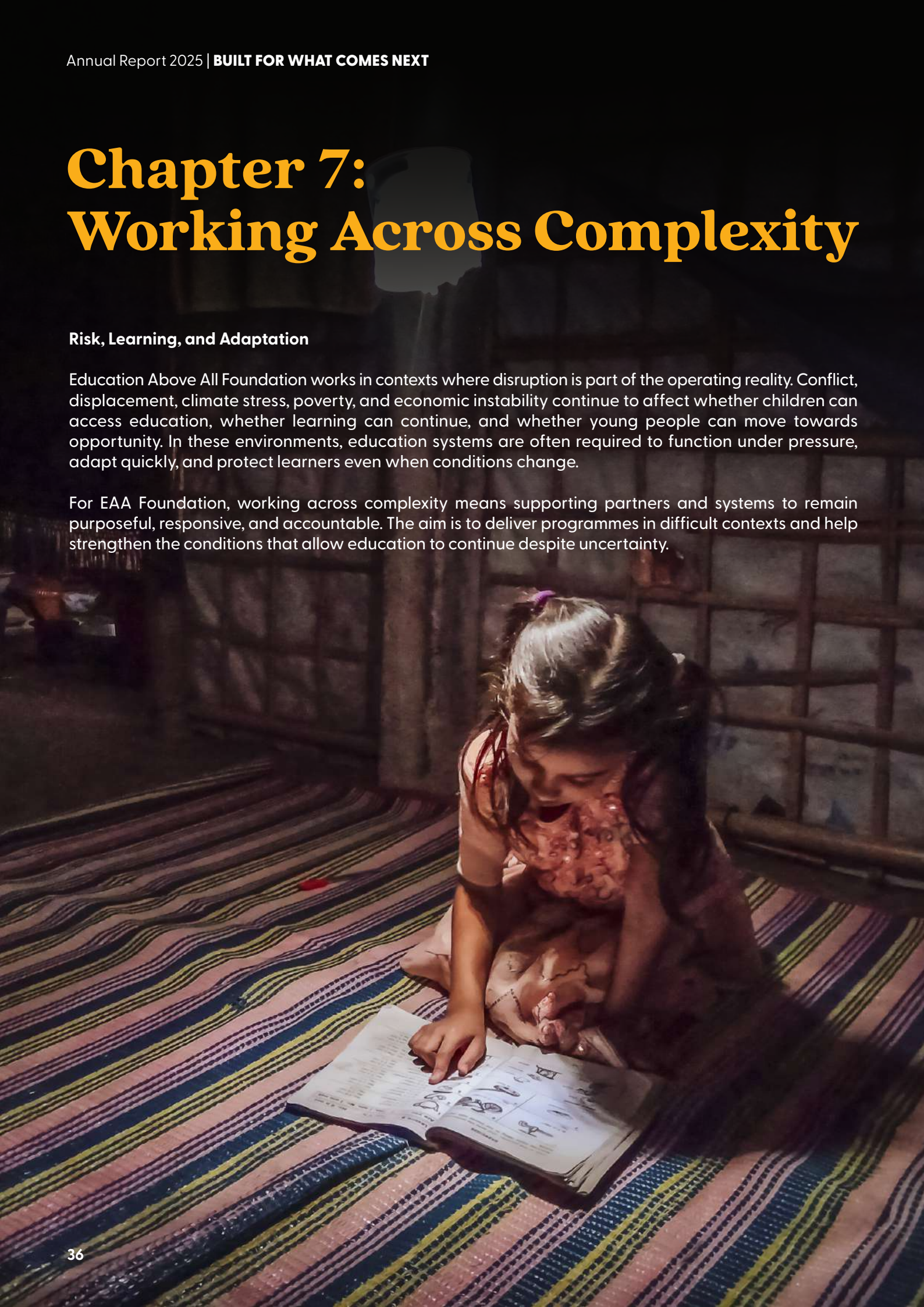
This governance approach underpins credibility in our relationships with partners, donors, and stakeholders.

Chapter 7: Working Across Complexity

Risk, Learning, and Adaptation

Education Above All Foundation works in contexts where disruption is part of the operating reality. Conflict, displacement, climate stress, poverty, and economic instability continue to affect whether children can access education, whether learning can continue, and whether young people can move towards opportunity. In these environments, education systems are often required to function under pressure, adapt quickly, and protect learners even when conditions change.

For EAA Foundation, working across complexity means supporting partners and systems to remain purposeful, responsive, and accountable. The aim is to deliver programmes in difficult contexts and help strengthen the conditions that allow education to continue despite uncertainty.





Learning Across Contexts

Complex environments require careful learning.

EAA Foundation works across diverse geographies, systems, and partner models. What succeeds in one context may need to be adapted in another. Evidence must therefore be interpreted with care, especially where education systems are under strain and where outcomes are shaped by many external factors.

In 2025, EAA continued to strengthen the way learning informs decisions across programmes and partnerships. This includes drawing lessons from implementation, understanding what enables retention and progression, identifying barriers that persist, and using evidence to improve future design.

Learning is treated as a mark of institutional responsibility. It helps EAA and its partners make better decisions, refine delivery models, strengthen accountability, and respond more effectively to the realities facing marginalised learners.

This approach also supports more responsible communication of impact. EAA's commitment is to report progress with clarity and integrity, recognising that education outcomes in complex settings must be understood over time and in relation to the systems, partners, and contexts that shape them.

Building Resilience for What Comes Next

The ability to work across complexity is central to EAA Foundation's mission.

When education systems are under pressure, resilience is not built through one intervention alone. It is built through the conditions around learners: safe access, flexible delivery, inclusive environments, trained educators, psychosocial support, community engagement, responsible financing, and pathways beyond schooling.

EAA Foundation's work contributes to these conditions. Its interventions are evidence of a larger systems purpose: enabling education to continue, helping partners respond, supporting change, and enabling progress even in difficult circumstances.







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