

Webinar Concept Note

Webinar Title	Date and Time
Dynamic Education Systems: Adapting Policies for a Changing World	October 22, 2024 Time: 3 pm (Doha)

Background

In recent decades, the education sector has undergone a series of shifts, some driven by innovative disruptions and others by unforeseen global crises such as COVID-19. On the one hand, these changes have fostered alternative learning environments through e-learning and other technology-driven solutions; on the other, existing inequalities have been exacerbated due to structural limitations at the national level and individual factors such as household income levels. While the private sector has swiftly embraced shifts in their marketplaces, driven by profit motives to promote specific interventions, platforms and technologies, governments and policymakers have struggled to maintain pace with the rapid technological and societal acceptance of innovative solutions in education.

One of the key factors contributing to the reluctance to change is the institutional inertia that has created path dependencies, making it challenging for policymakers to design policies compatible with the rapid transformation of the global educational landscape. In addition, education decision-makers need to understand societal changes and behavioral shifts among the public. In essence, it is crucial to determine whether a lack of/slow adaptability to transformation results from change aversion or is related to deep-rooted complexities regarding human and financial resource capacities. In both cases, the most probable problem is the misallocation of resources due to a lack of evidence-based policy interventions that consequentially translate into little impact on educational outcomes.

This webinar attempts to address some of the policy challenges and capacity issues that the governments of low—and middle-income countries face. It invites implementing partners to share their experiences navigating education systems and their views on policy change.

Through this webinar, EAA's Public Policy Observatory offers nuanced insights into educational experiences in different contexts. This virtual interaction will initiate a dialogue on how policymakers, international organizations, practitioners and educators can develop a more dynamic education ecosystem that can adjust alongside rapid global change.

Objectives

- Exploring opportunities for introducing innovative, evidence-based policies that address the needs of diverse and evolving student populations
 - Discussing strategies for overcoming institutional inertia and promoting a culture of continuous improvement in education policy
 - Identifying and projecting good practices and lessons learned from recent research and case studies
 - Sharing experiences and best practices from countries and regions that have successfully navigated these challenges
 - To showcase the progress of the Observatory and adding value to the published content
 - Recognition of the subject experts as part of the observatory network
-

Speakers

- Dr Parfait Beri, PhD, North-West University
 - Dr Ghulam Omar, Fellow at Center for Universal Education, The Brookings Institute
 - Leena Zahir - Senior Education Specialist, Education Above All
 - Djibril Ouattara - Chief Program Officer, BuildOn
 - Moderator: Dr. Logan John Robert Cochrane, Associate Professor College of Public Policy, HBKU
-

Webinar Duration and Format

- Introduction to EAA and SPR Initiatives (5 minutes)
 - Moderator gives a 1-min introduction about each researcher/presentation
 - Research Abstracts and contribution to the observatory (5 Minutes for each researcher) – 15 Minutes
 - Panel Discussion (30 Minutes Discussion)
 - Q & A session (15 minutes) Total time: 1 hour 15 Minutes
 - The webinar will be conducted via Zoom, and the recorded version will be uploaded to the Observatory.
-