****

**Out of School Children (OOSC) EOI template**

|  |  |  |
| --- | --- | --- |
| **Organizational Contact Information** | | |
| **1. Name of the submitting organization:**  *Please provide the full legal name of the organization submitting the expression of interest.* | |  |
| **2. Primary contact person**  *Please provide the following information for the primary contact person for this EOI.* | | |
| Full Name:  *First Name and Last Name* |  | |
| Title/Position: |  | |
| Email Address: |  | |
| Phone Number: |  | |
| Mailing Address: | | |
| Address Line 1: |  | |
| Address Line 2: |  | |
| City: |  | |
| State/Province/Region: |  | |
| ZIP/Postal Code: |  | |
| Country: |  | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Submission information** | | | | | |
|  | | | | | |
| **Date of this EOI submission:** | |  |  |  |  |
| **DD MM YYYY** | | | | | |
| **Is this the first submission of this EOI to EAC?  Yes  No** | | | | | |
|  | | | | | |
| ***If this is a revision of a previous submission, what is the date of the original EOI submission?*** | | | | | |
|  | | | | | |
| **Date of original submission:** | *DD-MM-YYY* |  | | | |

**What is Educate A Child?**

Educate A Child (EAC) is a programme of the Education Above All foundation (EAA), a global foundation launched by Her Highness Sheikha Moza bint Nasser in 2012. EAC aims to significantly reduce the number of children worldwide who are denied their right to education. While driven by her passion for education and the promise of new futures of peace and prosperity that a quality education brings, Educate A Child is also an extension of Her Highness Sheikha Moza's mandate as a UNESCO Special Envoy on Basic and Higher Education, as a United Nations Millennium Development Goal (MDG) Advocate, and was a Steering Committee member of UN Secretary-General Ban Ki-moon's Global Education First Initiative (GEFI). Educate A Child is, at its heart, a commitment to children who are out of school to help provide them with opportunities to learn, and as such, is also a contribution to SDG4.

**EAC Vision Statement**

EAC’s vision is a world where every individual has the opportunity to learn through a quality education.

**EAC Mission Statement**

EAC’s mission is to make a major contribution to trigger significant breakthroughs in providing out of school children in poverty, crisis, and conflict-affected environments with a full course of quality primary education.

**EAC Strategic Objectives**

1. Contribute to the enrolment and retention of at least 10 million of the 64 million out of school children (OOSC) globally.
2. Support the development of educational quality so that out of school children who attend school stay in school and have an opportunity to learn.
3. Contribute to mobilizing $1 billion to support education and develop innovative financing mechanisms to foster programme sustainability.
4. Keep the issue of out of school children at the top of global and national agendas.
5. Contribute to the development and recognition of the Education Above All (EAA) Foundation.[[1]](#footnote-1)

**EAC Working Definition of Out of School Children**

Out of school children are children of the official primary school age range who are not participating in primary or secondary school. The EAC working definition of out of school children builds on the UNESCO[[2]](#footnote-2) dimensions of out of school children, expanded to include the following groups or types of out of school children:

1. Children who **do not have access** to a school: These children will never attend unless they gain access.
2. Children who have access to school but who are **not enrolled**: These children either never enter school or will **enter school late**.
3. Children who have access and have enrolled in school but who do **not attend**.
4. Children who have **dropped out** of the education system.
5. Children who are in **emergency and/or crisis situations** and not participating in any organized education program. These children may be displaced and in temporary living conditions with no schools or organized educational opportunities available

For the purposes of EAC, partners agreed to the following definitions of related terms:

1. **Access** refers to the following: (a) a school available for children to attend within 3 km or less; (b) reduced opportunity costs so children can go to school; and (c) lack of discrimination or other barriers.
2. **Enrolled** refers to having their name on the learning site register.
3. **Attendance** refers to being present in the classroom at least 90% of a month, in line with UIS definitions.
4. **Dropout** is defined as a child who has not attended for a month or more, in line with UIS definitions.
5. **Learning Sites** are ANY learning system/place (e.g. schools, learning centers, learning environment; anything outside of a traditional school building, or online programme) where education/learning takes place.

**Ages of students.** Two key decisions were made at the May 2013 Partners meeting regarding age. First, age span is to be based on and reported against what the specific country requires, e.g. If primary starting school age is 6, that should be counted as the age appropriate entrance to enroll in first grade. Generally, EAC does not consider age-appropriate or on-time enrollees in grade 1 as out-of-school children (for details, refer to EAC guidelines on operationalization of OOSC definition).

**EAC Criteria**

At a minimum, EAC partnership criteria stipulates that projects result in the direct enrolment and retention in a quality primary education level, or its equivalent, of at least 10,000 out of school children per year of the programme. In addition, the applicant should provide 50% or more of the co-funding resources and that the projects show cost effectiveness of EAC’s investment. Cost effectiveness is demonstrated through the EAC Investment per Child (IPC) for the lifespan of the project. EAC tries to keep its average IPC at US $125 per child and experience has shown that many projects are below this figure, depending on the nature of the programme.

**Criteria used to screen incoming Expressions of Interest (EOI):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **High** | **Medium** | **Low** |
| **Potential impact** | More than 30,000/yr. OOSC attend school | Between 10,000 and 30,000/yr. OOSC attend school | Less than 10,000/yr. OOSC attend school |
| **Cost effectiveness** | EAC Investment Per Child (IPC) for the life of the programme is less than USD 100 | Between USD 100 and 125 per OOSC | More than USD 125 per OOSC |
| **Implementation capacity** | Successfully implemented same project in last 3 years i.e., same area of the country and same beneficiaries (Scale up/expansion of existing/successful project) | Successfully implemented similar project in last 3 years | Limited indication of implementation capacity |
| **Intervention methodology** | Proposed interventions clearly links barriers to proposed strategies that lead to cited outcomes. | Partially links identified barriers to strategies | There is weak or no linkage between the barriers and proposed strategies |
| **Sustainability** | Strong likelihood that impact will continue beyond the life of the project | Medium likelihood that impact will continue beyond the life of the project | Low likelihood that impact will continue beyond the life of the project |
| **Co-funding** | ≥ 50% co-funding committed per year with plans for future co-funding | ≤ 50% co-funding committed per year with plans for future co-funding | < 50% co-funding committed per year with no plans for future co-funding |

In addition to the above criteria, kindly ensure that all sections of the EOI are completed and have sufficient information. The EOI will also be assessed on the strength of the following areas: detailed strategies for identifying and enrolling OOSC; realistic project timeframe; realistic budget; and availability of credible information on secured and planned co-funding. The EOI should have most of these elements to ensure that the proposed project is in a position to achieve the stated project targets and provide quality programming to the enrolled OOSC.

Kindly use the checklist below to confirm that you have addressed all the relevant areas:

|  |  |  |
| --- | --- | --- |
| **EOI Pre-appraisal Checklist** | | **YES /No** |
| 1 | All sections of the EOI are fully completed. |  |
| 2 | The EOI describes strategies for identifying and enrolling OOSC. |  |
| 3 | The EOI has sufficient details on the proposed activities. |  |
| 4 | The proposed timeframe of project is realistic given the project context and barriers in order to achieve stated goals/targets/outcomes. |  |
| 5 | The proposed budget is realistic in order to achieve stated project target and provide quality programming. |  |
| 6 | The EOI has adequate details on planned co-funding. |  |

**EOI Submission**

Please answer all fields directly onto the form below and submit to EAC via email to [partners@educateachild.org.qa](mailto:partners@educateachild.org.qa)

All subsequent queries on the EOI to be directed through the same email address.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Project Summary Information** | | | | | | |
| *Please provide the following information about the project proposed in this EOI:* | | | | | | |
| **3.** **Proposed project name/title:** |  | | | | | |
| **4. Country/countries of Implementation:**  *For each country of implementation, please provide the following information:* | | | | | | |
| Country 1 | | | | | | |
| Name of the country | |  | | | | |
| Regions/ Districts of implementation | |  | | | | |
| Total number of OOSC to enroll: | |  | | | | |
| Country 2: | | | | | | |
| Name of the country | |  | | | | |
| Regions/ Districts of implementation | |  | | | | |
| Total number of OOSC to enroll: | |  | | | | |
| Country 3: | | | | | | |
| Name of the country | |  | | | | |
| Regions/ Districts of implementation | |  | | | | |
| Total number of OOSC to enroll: | |  | | | | |
| Country 4 | | | | | | |
| Name of the country | |  | | | | |
| Regions/ Districts of implementation | |  | | | | |
| Total number of OOSC to enroll: | |  | | | | |
| Country 5 | | | | | | |
| Name of the country | |  | | | | |
| Regions/ Districts of implementation | |  | | | | |
| Total number of OOSC to enroll: | |  | | | | |
| Country 6 | | | | | | |
| Name of the country | |  | | | | |
| Regions/ Districts of implementation | |  | | | | |
| Total number of OOSC to enroll: | |  | | | | |
|  | | | | | | |
|  | | | | | | |
| **5.** **Total number of years of the proposed project** | | | |  | |  |
|  | | | | | | |
| **Anticipated project start date:** | | |  | |  |  |
|  | | | **MM** | | **YYYY** |  |
| **Anticipated project end date:** | | |  | |  |  |
|  | | | **MM** | | **YYYY** |  |
| *\*****Note****: The start date is an approximation but should be at least* ***six to nine*** *months from the date of the EOI submission.* | | | | | | |
|  | | | | | | |
| **6.** **Total number of *OOSC* to be enrolled by the end of the proposed project:** | | | | | | |
| *Please refer to the EAC definition of OOSC on page 2.* | | | |  | |  |
| **7. Number of OOSC newly enrolled per each year of the proposed project:** | | | | | | |
| OOSC newly enrolled Year 1 | | | |  | | |
| OOSC newly enrolled Year 2 | | | |  | | |
| OOSC newly enrolled Year 3 | | | |  | | |
| OOSC newly enrolled Year 4 | | | |  | | |
| OOSC newly enrolled Year 5 | | | |  | | |
|  | | | | | | |

|  |  |  |
| --- | --- | --- |
| **Project Summary Information continued…**  *Please provide the following information about the project proposed in this EOI:* | | |
| **8. What is the total project budget?**  *Total project budget is equal to the EAC request plus all co-funding for all years of the project.* | | *$* |
| ***Total project cost in USD*** |
| **9. What is the total funding request from EAC?**  *NOTE: the total funding request from EAC should be less than or equal to 50% of the total project budget.* | | *$* |
| ***Total funding request from EAC in USD*** |
| **10. What is the estimated EAC investment per out of school child enrolled by the project?**  *EAC investment per out of school child = Total funding requested from EAC divided by Total OOSC enrolled.* | **Total EAC request: $**  *(This is equal to the amount in question #9)* | |
| **Total OOSC enrolled:**  *(This is equal to the total OOSC in question #6)* | |
| **EAC investment per child: $**  *(This is equal to the total funding request from EAC divided by total number of OOSC)* | |

|  |  |
| --- | --- |
| **Organizational Past Experience—EAC Experience** | |
| **11. Does your organization have, or has it had, previous projects with EAC?** Yes No  *IF YES, please provide the following information: Project country/countries, Project title, and Years of operation.* | |
| EAC Project 1 | |
| Country/Countries name(s) |  |
| Project name |  |
| Total project years |  |
| EAC Project 2 | |
| Country/Countries name(s) |  |
| Project name |  |
| Total project years |  |
| EAC Project 3 | |
| Country/Countries name(s) |  |
| Project name |  |
| Total project years |  |
| EAC Project 4 | |
| Country/Countries name(s) |  |
| Project name |  |
| Total project years |  |
| EAC Project 5 | |
| Country/Countries name(s) |  |
| Project name |  |
| Total project years |  |

|  |
| --- |
| **Organizational Current and Past Experience—Education Project Implementation** |
| **12. Provide evidence of your organization’s current and past experience in the proposed country/countries of operation as well as its experience in implementing the proposed interventions or similar activities in the last three years.**  *Include key activities, beneficiaries (type and number), and areas of intervention.* |
| *MAXIMUM OF 200 WORDS*. |

|  |
| --- |
| **Programme Context** |
| **13. Briefly describe the relevant educational context of the country/countries in which the proposed project will operate, paying specific attention to the problem of OOSC.**  *Please indicate the latest sources of information for each area/region of project implementation)* |
| *MAXIMUM OF 200 WORDS*. |
| **14. Describe the types of OOSC you intend to reach and the barriers to education that they face.**  *Please indicate the barriers that the children face in each area/region of project implementation.*  *What population groups and subgroups will the project reach and what are the barriers to education do they face as per the EAC definitions)* |
| *MAXIMUM OF 200 WORDS*. |

|  |
| --- |
| **Programme Overview—Alignment with National Priorities and Plans** |
| **15. Indicate how this project is aligned with the target country/countries national education plans and policies**  *Please indicate the latest sources of information* |
| *MAXIMUM OF 150 WORDS*. |

| **Programme Overview—Strategies and key Interventions** |
| --- |
| **16. Describe the project’s strategies and key interventions.**  *Provide a description of the strategies and methodologies that the project will use to identify, enroll and retain OOSC in a quality primary education or an equivalent system. Be sure to provide the descriptions of the types of curriculum, education methodologies to be used and any special techniques or approaches that will be employed, e.g. accelerated learning programmes, mobile schools, double shifts etc.* |
| *MAXIMUM OF 700 WORDS****.*** |

| **Programme Overview—Goal, Outcomes, Outputs and Activities** |
| --- |
| **17. Describe the project’s theory of change or logical framework**  *List the project’s Goal and each of the project’s intended outcomes plus their outputs and activities/interventions that will lead to the intended outcome.* |
| ***Overall project goal/objective:***  *State the overall project goal/objective.*  *(Example: Out of school children affected by displacement and poverty [in country x] have enrolled in and completed a quality primary education.)* |
|  |
| ***Outcome1:***  *State intended outcome 1.*  *(Example: Percentage of OOSC in IDP camps with access to quality primary education.)* |
|  |
| ***Outputs:***  *Clearly state the outputs to be achieved that will contribute towards achieving the outcome*  *(Example: 100 water tanks installed in schools, 50 teachers trained on active learning methods)* |
|  |
| ***Activities/Interventions***  *Briefly describe each of the key activities/interventions that will lead to producing an output.*  *(Example: Undertake community mobilizations to sensitize parents on school enrolment…)* |
| ***Barriers to education addressed by this result:***  *List the barriers to education that this result will help address.*  *(Example: Nomadic lifestyle; child labour; lack of appropriate infrastructure…)* |
| ***Outcome 2:*** |
|  |
| ***Outputs:*** |
| ***Describe the activities/interventions that will be used to achieve the outcome*** |
| ***List the Barriers to education addressed by the outcome and its activities:*** |
| ***Outcome 3:*** |
|  |
| ***Outputs*** |
| ***Describe the activities/interventions that will be used to achieve the outcome*** |
| ***List the Barriers to education addressed by the outcome and its activities:*** |
| ***Outcome 4:*** |
|  |
| ***Outputs:*** |
| ***Describe the activities/interventions that will be used to achieve the outcome*** |
| ***List the Barriers to education addressed by the outcome and its activities:*** |
| ***\*\*Add or delete goals/objectives, outcomes, outputs and activities/interventions as needed*** |

|  |
| --- |
| **Programme Overview—Monitoring and Evaluation** |
| **18. Indicate specific plans for monitoring and evaluation of the project, including methods for tracking the enrolment and retention of students in project supported primary education programmes.**  *NOTE: EAC requires its partners to report bi-annually on the number of OOSC enrolled by the project and the number of those OOSC who remain enrolled in subsequent enrollment periods. EAC also expects its partners to be able to differentiate between children who are out of school and enrolled by the project and those who were already in school.* |
| *MAXIMUM OF 350 WORDS*. |

|  |
| --- |
| **Programme Overview—Sustainability Plan** |
| **19. How will the impact of the project be carried beyond the EAC funding period?** |
| *MAXIMUM OF 200 WORDS*. |

|  |
| --- |
| **Programme Funding** |
| **22. Provide information on the project budget including the potential co-funding partners for this project.**  *Combined co-funding from sources other than EAC should equal 50% or more of the total project budget.*     |  |  |  | | --- | --- | --- | | **Co-funding Partner** | **Co-funding Amount in US $** | **Please indicate against each source of co- funding whether it is confirmed or planned for** | | **1.** |  |  | | **2.** |  |  | | **3.** |  |  | | **4.** |  |  | | **5.** |  |  | | **6.** |  |  | | **Total Co-funding in US $** |  |  | |  | |  | | **Total Request to EAC in US $**  *(Less than or equal to 50% of total project costs)* |  | |  | | | **Total Project Costs in US $**  *(Total Co-funding plus Total Request to EAC)* |  | |
| **22.a. EAC needs significant assurance that co-funding will be obtained. In the space below, please provide information on the status of securing funds from each of the above listed proposed co-funders.**  *\*\* Please note that co-funding from government and other funders must be directly attributed to supporting OOSC in the proposed project. Ministry of Education funds for general operating expenses are not considered acceptable co-funding. For government and community contribution there will be need for commitment letters from Ministry of Finance at a later stage on the available resources. If the co-funding is planned, but not secured, please state the plans for securing it.*  *Please note that EAC generally allows in-kind contributions to constitute* ***up to 25%*** *of an implementing partners’ budget, however, it is expected that international NGOs and multi-lateral organizations would have significantly less in-kind contributions as part of their co-funding budgets.* |

1. Educate A Child is a programme of the Education Above All (EAA) Foundation. Under the leadership of Her Highness Sheikha Moza bint Nasser, the Education Above All Foundation strives to improve the lives of women, children, and young people in selected countries of the developing world through human, social and economic development. [↑](#footnote-ref-1)
2. UNESCO defines out of school children as ‘Children of the official primary school age range who are not enrolled in either primary or secondary school.” [↑](#footnote-ref-2)